Material Catalogue



SHIKSHAMITRA

Open Learning & Education Resource Center

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TLM for multiple purposes

Math TLM

SI-	Name of the	Different Concepts Covered	Picture of the TLM	Expected
No	TLM			contribution
				(in Rs.)
1.	Abacus with	Place Value		120/-
	removable	 Number Naming \ 		
	beads	Naming Number		
		Addition		
		 Subtraction 	fol sett (V seeth bal las to ba	
2.	Token Cards	 Place Value 	THE RESERVE TO SERVE THE PARTY OF THE PARTY	60/-
		 Addition 	3000	
		 Subtraction 	\$000 SO SOO	
			3000 30	
			3000	
2	Canitanala	Diseas Value		170/
3.	Ganitmala	Place Value		170/-
	(single) with	• Counting		
	catchers	• <,>		
	with manual	Odd , Even		
		Number to Name		
		Name to Number		
		• Addition		
		Subtraction		
		Multiplication		
		• Division		
	Diago Malara	• HCF		200/
4.	Place Value	Number to Name	5,52	200/-
	Cards	Place Value	\$3000	A.
	(Larger set)	• Addition	1000: 1183000	
		 Subtraction 	500.	8
		Multiplication	7,00000	
		 Division 		



5.	Square Boards	 Place Value Highest & Lowest Number Addition Subtraction Decimal 		40/-
6.	Multiplication Cards	Self-evaluation		90/-
7.	Domino Cards	 Self-evaluation Whole numbers × and ÷ × and ÷ Decimals operation Integer Fraction – above 3 and fraction-pictures, fraction-decimals and equivalent fractions 	13 23 × 2 22	30/- (each set – whole, decimal, integer) 50/- (fraction)
8.	EVA Factors	 Prime & Composite Number Odd Even Number Integer Concept Addition Subtraction Multiplication Division unitary method ratio proportion 		50/-
9.	LC M Cards	MultipleCommon MultipleLowest Common Multiple		70/-

10.	Fraction EVA	 Concept of fractions <,> Equivalent fractions Addition Subtraction Division (with dishes) 	70/-
11.	Fraction kit (OHP, Transparency & Dishes)	 Concept of fractions <,> Equivalent fractions Addition Subtraction Multiplication Division 	270/-
12.	Decimal Cards	Concept Of decimalsAdditionSubtraction	80/-
13.	Decimal EVA	Concept Of decimalsAdditionSubtraction	50/-
14.	Double Ganitmala with catchers	 Concept of integers Integer <, > Integer – addition and subtraction Integer – multiplication and division (with some pattern recognition) Linear equations in one variable 	250/-

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	with manual	 Understanding linear and quadratic expressions in one variable Addition and subtraction of linear and quadratic expressions Multiplication of linear expressions Middle term factorization 	100/-	
17.	(student) with manual (without flex cutouts)	 How to make straw models Nets of solids 	350/-	
18.	Cube model	 (a + b)³ (a - b)³ a³ + b³ a³ - b³ 	80/-	
19.	Decimal Game	• Self-evaluation	0.1 0.3 0.6 0.70 10 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	

Bangla TLM

SI-	Name of the	Different Concept Covered	Picture of the TLM	Expected
No	TLM			contribution
				(in Rs.)
1.	Barakkhari	বারাক্ষরীর সুর শোনা, পড়া (the sounds and reading) স্বরবর্গ, ব্যঞ্জনবর্গ চেনা (recognizing the letters) স্বরচিহ্নযুক্ত অক্ষর চেনা মাত্রা চেনা বারাক্ষরীর অক্ষর থেকে বাস্তব শব্দের মিল ঘটানো (connecting with reality through barakkhari) শব্দ বানানো ও লেখা (word making and writing)	বারাক্ষরী চার্ট (সংশোধিত) আআই ক্ল উ উ ঋ এ ঐ ও ও ক কা কি কী কু কু কু কে কৈ কো কৌ খ খা খি খী খু খু খ খে খৈ খো খৌ গ গা গি গী গু গু গ গে গৈ গো গৌ ঘ ঘা ঘি ঘী ঘু ঘু ঘু ঘে ঘে ঘো ঘৌ ঢ ঢা ঢি টা চু চু চু চে চৈ ঢো টো ভ আছি জী জু জু জু জে জৈ জোজো না ন	300/-
2.	Letter	স্বরবর্ণ, ব্যঞ্জনবর্ণ চেনা		150/-
	(Akkhar) Cards	(recognizing letters) স্বাচিহ্নযুক্ত অক্ষর চেনা মাত্রা চেনা শব্দ বানানো ও লেখা (word making and writing)	চ ড়া ই ঘু র ছে	
3.	Word (Shabdo) Cards	 শব্দ পড়া ও লেখা (word reading and writing) শব্দ দিয়ে ছোটো ও বড়ো বাক্য গঠন (sentence making) বাক্যের অংশ চেনা (parts of speech - noun, pronoun adjective Verb) তালিকা বানানো (categorization) গল্প বানানো (story making) 	্রকজন ্ ভিতরে ্ পড়ছে তাড়াতাড়ি নিরাপদ ্বিভাগে ডাঙায় ্ উঠলাম	170/-

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4.	Sentence (Bakyo) Cards	making and paragraph making) • যতিচিহ্ন '।'',''?' (punctuations) • সহজ যুক্তাক্ষর চেনা - (recognizing simple joint letters) • লেখা (writing)	আমার পেন নিয়ে নিয়েছে। চাকা চকচক করছে। হাসনা ভূতে ভয় পায়। আমেনা খেলতে গেলে আমেনা খেলতে গেলে বাতলে জল আছে। বাতলে জল আছে। বাতলে জল আছে। বাতলৈ কলো হাতটো ঝডে দুমডে মু বাবাই ঘুমিয়ে ছি বাত খাবো, বুটি খাবো	हा के कि
5.	Rhyming Words (Tal melano) Cards	 ছন্দ মেলানো শব্দ, চেনা (recognizing rhyming words) ছন্দ মিলিয়ে শব্দ সাজানো (arranging rhyming words) শব্দ ভান্ডার (vocabulary) ছন্দ মিলিয়ে শব্দ বানানো (making words with same sounds) 	দে আচার বেশি ছাতা সে আলনা আশি ছানা কে আমার শিশি ছাড়া যে আকার কাশি ছাণা ছাত্র ভাল কাল্ ছাণা ভাল কাল্ মুহ ক্রিক বি	150/- IIII IIII IIII IIII IIII IIII IIII
6.	Domino Cards	1) To practice word reading 2) To arrange the cards by meaning in a sequence 3) To arrange the cards by matching pictures and objects	कीं है कि रिवास कि निवास कि	70/-
7.	String cards	1) This is a practice activity 2) The piece of wool needs to be matched and matched and wound begins at the top and goes down 3) It is self-corrective 4) a) The first set is about colours. One has to match the colours to the objects. Match the colours name to the respective object name with the wool		80/-

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b) Similarly the 2nd set is about words using letters > গাছ and matras one has to match > বল the pictures to the "letters টিভি with matras" 🕨 মোবাইল Match the "letters with ⊳ পেন matras" within the words to > কাপ the independent "letters > ঘড়ি P. > ঘূড়ি with matras"

English TLM

SI- No	Name of the TLM	Different Concept Covered	Picture of the TLM	Expected contribution (in Rs.)
1.	Letter Cards	2 sets, each containing 26 letters of the English alphabet (in upper and lower cases.)		100/-
		1) Ensures learning the sounds, forms and names of all the letters.	aihMOPO	
		2) Helps in developing the concept of vowels and consonants.	QUINGEC	,
		3) Enables playing games of sorting, matching, putting in order.	AKFRKHTS	
		4) Improves hand writing.	I SIII	e
		5) Teaches the letters in their lower cases (small) and corresponding upper cases (capital).		
		6) Initiates word making phonetically. Cards being movable, they enable numerous opportunities of making and remaking of words.		
		7) The two sets benefit a large group of learners.		
2.	Word Cards	 a set of words including nouns action words verbs adjectives prepositions - articles Enables development of vocabulary by sight. Ensures learning words in context or by themes. Helps in constructing correct sentence structure right from the beginning. Articles in upper case (The, A, An) and lower case (the, a, an) helps in correct sentences structure. 	sick We January small your April six its May green him Augus	300/- fan board pen



Publication

SI- No	Name of the Book	REMARKS	Picture of the Book	Expected contribution (in Rs.)
1.	Lekha Theke Golpo 1	A collection of 15 Bengali stories written and illustrated by Shikshamitra children		25/-
2.	Lekha Theke Golpo 1 (Bylingual)	Same stories with English translation	লেখা থেকে গল্পে	35/-
3.	Lekha Theke Golpo 2	A collection of Bengali stories, poems, pictures and illustrations by children of Shikshamitra and DAS, another NGO Shikshamitra has worked with	লেখা থেকে গঙ্গের	25/-
4.	Kager Pata	Lekha Theke Golpe I with worksheets on eight of its stories	লেখা থেকে গলেপ ও কাজের পাতা	60/-
5.	Bhasar Khatha by Sandip Bandypadhyay (an external resource person)	A teacher's handbook on language teaching. This booklet explains the theoretical aspects of the Whole language approach and how to apply this in the context of teaching Bengali.	STATA DOLL THE OWN WILL PROPERTY THE OWN PROPERTY THE OWN PROPERTY FOR THE OWN PROPE	20/-

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Poster -pablo Painting by a student of Shikshamitra 20/to which Pablo Picasso's quote was picassos added Based on a folk story rewritten by a Poster -folk 20/-7. student and illustrated with an story artwork by another Golpo Niye Children are reading less and less and 280/-8. want activities that can be completed quickly. a set of 25 beautiful reading cards called Galpo Niye (plus Note to Facilitators on how to use) with original text and illustrations, has been created to boost reading and comprehension skills for Bangla speaking/learning children (8-12 yrs or more) as well as for adults who are able to read and write simple Bangla.

English A collection of 13 stories and 100/workbook activities was born out of regular class A Handful room and workshops for teachers. of Stories The stories are of about 3-6 lines each and Student (an example is given at the beginning Worksheets of most exercise sets) . With the exercises together the stories promote reading and comprehension using basic English that the user (age 10+) has mastered at the early level. 50/-10. Muniya Pakhir A beautiful story by Hans Christian Golpo by Hans Andersen has been simplified and Christian retold from the original Bangla Andersen translation, with appropriate illustrations. The simple Bangla used enables comfortable reading for new readers in particular. 11. Khude A beautiful story by Hans Christian 50/-Deshlaiwali by Andersen has been simplified and Hans Christian retold from the original Bangla Andersen translation, with appropriate illustrations. The simple Bangla used enables comfortable reading for new readers in particular.

12.	PoRa Lekha Onyo Mukh Onyo Chahida by Sudeshna Sinha	The book is a collection of class experiences of teaching Bangla to the first generation school goers in Shikshamitra school. The students claimed that they do not know any Bangla. The interactive classes were woven around the children's life experiences, creating appropriate and valuable teaching strategies and materials. Recommended for teachers working with all such children and searching for methods that will work.	পড়া-লেখা অন্য মুখ অন্য চাহিদা সুদেষ্ণা সিনহা কেন্দ্ৰ মাহা এন আম মুখ কেন্দ্ৰ ব্যহা এন কৰ কৰু কা প্ৰকেশ আহা এন। কাহদি সা কাল কে ক্ষেত্ৰ প্ৰক্ৰ	100/-
13.	Bapir Putul	Should a boy get a doll, or should only girls play with them? Are balls and trains "boys' toys" and dolls are "girls"? Can a boy enjoy with a doll? Can a boy grow up because he looks after one, just like girls do? Translated from William's Doll by Charlotte Joloto	বাপির পুতুল শার্গ্ড জোলোটা	70/-
14.	Chhata	Chhata, a translation of an English (originally Japanese, by Taro Yashima) story, tells us about the day little Momo grew up enough to walk alone beside her father. A day to remember for the parents, perhaps not so memorable for the child herself.	ডানো ইঘাণিমা আম	70/-

15	. The Balloon		60/-
16	. Homes	Attractive reading cards have been created and added to the NBT books for early readers. A number of interesting activities are also suggested to encourage reading.	HOMES TO/-
17	. The Story of Mango		THE STORY OF A MANGO DEBASISH DEB